

Original Date Written	Latest Date	Date Adopted	Date for Review
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Marlborough St Mary's CE VC Primary School Juniors



MARLBOROUGH
ST MARY'S
PRIMARY SCHOOL

Sex and Relationship Education (SRE) Policy

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This policy is due to be reviewed Summer Term 2018 unless a need arises sooner.

Introduction

The SRE guidance for schools was published in 2000 and emphasises the need for effective SRE which is firmly rooted within the PSHE and citizenship frameworks and is supported by the National Healthy Schools Standard. Further supplementary advice was given by Brook in 2014 following on from the Ofsted report in 2013 *Not Good Enough*, and the Department of Health *Sexual Health Improvement Framework (2013)*, both of which outlined the need for improved SRE education.

Marlborough St Mary's CE VC Primary School Juniors acknowledges the advice set out in the guidance and sees SRE as lifelong learning about sex, sexuality, emotions, relationships and sexual health. It involves acquiring information, developing skills and forming positive beliefs, values and attitudes.

Rationale

The SRE guidance 2000 is supported in legislation by the Learning and Skills Act (2000). This requires that in the context of SRE:

- Young people learn about the nature of relationships, including marriage, and their importance for family life and the bringing up of children.
- Young people are protected from teaching and materials which are inappropriate having regard to the age and religious and cultural background of the pupils concerned.

The 2014 supplementary guidance acknowledges that in the best SRE teaching:

- Young people learn about how to protect themselves from inappropriate online content, cyber-bullying and exploitation.
- Ensures that SRE is taught in the context of current relevant legislation including the Equalities Act 2010.

The sex education elements contained in the National Curriculum Science orders are mandatory for all pupils of primary age. Sex education in the National Science Curriculum covers anatomy, puberty and biological aspects of sexual reproduction. SRE provided in the PSHCE curriculum is complimentary to and distinct from the science curriculum.

Aims

Sex and Relationship Education will contribute to the foundation of PSHCE as well as being supported by the science curriculum by ensuring that all children:

- Develop confidence in talking, listening and thinking about feelings and relationships.
- Develop their self esteem and sense of responsibility.
- Are able to name parts of the body, with appropriate vocabulary, and describe how their bodies work.

- Can protect themselves and feel empowered to say ‘no’ along with asking for support and help.
- Are prepared for puberty.

Moral and Values Framework

The objective of SRE is to help and support young people through their physical, emotional and moral development. SRE will promote the spiritual, moral, cultural, mental and physical development of all pupils at Marlborough St Mary’s CE VC Primary School Juniors and prepare them for the opportunities, responsibilities and experiences of adult life. Pupils will be encouraged to talk openly and their questions answered honestly in a way that respects diversity of cultures and family forms.

Organisation of SRE

The PSHCE co-ordinator is responsible for ensuring that the school has an effective scheme of work and that staff feel confident and secure in their teaching of SRE. The co-ordinator will ensure that staff are provided with the appropriate training and resources to teach SRE. From the 2013-2014 school year, the School will be using the scheme of work provided by Wiltshire County Council – ‘Learn for Life’. Access to the Learn for Life scheme of work can be found on the school website. Year 6 have an extended session which is delivered during the Summer term of Year 6 which links both the biological and emotional aspects of human reproduction.

The teachers responsible for teaching SRE will ensure they are aware of the scheme of work and seek help and advice from the PSHCE co-ordinator if they are unsure of aspects of the curriculum. They will ensure they are sensitive to the needs of the class. Teachers will ensure they will use a range of teaching methods including establishing ground rules, using distancing techniques, being able to deal with spontaneous issues, using appropriate materials and encouraging reflection.

Where necessary, training for teachers in SRE will be provided prior to the teaching of the scheme by the PSHCE co-ordinator.

Classes are always taught SRE in single year classes to make sure that all content is age appropriate. Before SRE takes place, a letter will be sent out to inform parents/carers of the topics to be taught and offering them the chance to find out more about the content. Resources, such as DVDs and worksheets, can be made available to parents where necessary.

Pupils with special educational needs and learning difficulties are included in SRE and, where appropriate, the contents and delivery of the curriculum will be modified to meet individual need.

Resources

Appropriate resources have been selected that:

- Conform to the legal requirements for SRE
- Are appealing to the audience and age appropriate

- Are appropriate to the needs of the pupils in terms of language, images, attitude, maturity and understanding
- Avoid racism, sexism, gender and homophobic stereotyping
- Are factually correct and up to date
- Encourage active and participatory learning methods
- Adopt a variety of learning styles.

Content

The Scheme of Work used within the school is the Wiltshire Learn For Life Scheme of work as detailed on our website. Year 6 have an extended session which is delivered during the Summer term of Year 6 which links both the biological and emotional aspects of human reproduction.

Year 3 – My Friends and Family

- I know that families can be different from one another
- I can say no to peer pressure
- I have thought about the importance of caring for myself and keeping myself clean

Year 4 – My friends and family

- I know the names for male and female body parts
- I can take responsibility for what I choose to do
- I have thought about how and why my body will change

Year 5 – My friends and family

- I know some things to do when I feel embarrassed
- I can describe some of the physical changes of puberty
- I have thought about how my body will change during puberty, how I may feel and what to do about these feelings

Year 6 – Puberty and Reproduction

Lesson 1 – Puberty and Reproduction

Lesson 2 – Relationships and Reproduction

Lesson 3 – Conception and Pregnancy

Programme review

The SRE programme will be monitored and reviewed at bi-annual intervals by monitoring work and feedback from children, staff and parents. This will be monitored by the PSHCE co-ordinator, PSHCE governor and science co-ordinator.

Confidentiality

Teachers may be a party to sensitive information about pupils, some of this perhaps relating to illegal activity. All staff need to be clear about the rules of confidentiality and reporting. Teachers should consider the following:

- Guidance about who needs to know information. Information about pupils must not be passed on indiscriminately
- That teachers must not offer pupils unconditional confidentiality

- That information about behaviour that is likely to cause harm to pupils or others must be dealt with in line with the schools Child Protection procedures and passed on to the appropriate agency
- That teachers should make it clear to pupils that some information needs to be passed on in the pupil's best interest and that they will be informed when this is necessary
- In the case of illegal activity, action should be taken in the best interests of the pupil. This does not necessarily involve informing the police in every instance.
- Teachers are not obliged to pass on information about pupils to their parents
- If the teacher believes the pupil is at moral or physical risk or in breach of the law, it is their duty to ensure the appropriate people are informed
- External agencies working with pupils are made aware of, and abide by, the confidentiality policy. If the visitor is providing individual advice and support directly to pupils they may be following different guidelines on confidentiality and pupils need to be aware of this. For instance, school nurses are bound by the medical code of confidentiality in their work with young people.

Teachers should explain and reinforce the need for ground rules in lessons to protect pupils from making inappropriate personal disclosures.

Child Protection Procedures

See Marlborough St Mary's Child Protection policy.

Child Withdrawal Procedures

Before any SRE takes place within a class, a letter will go out to all parents/carers advising them of the content that will be covered. Parents/carers have the right to withdraw their children from part or all of sex and relationship education provided outside of National Curriculum Science. Parents wishing to withdraw their child should do the following:

1. Ask to see a copy of the school's SRE policy and schemes of work.
2. Ask the school for an appointment to see a member of staff concerning withdrawing your child from SRE.
3. Following the meeting if they still wish to withdraw their child they put their request in writing stating which part of the programme they wish to exclude their child from.

Using outside visitors

The school uses outside visitors to support the SRE programme. These visitors may include health professionals, peer educators, theatre groups etc. Visitors are made aware of:

- Their purpose and role within the school programme
- The boundaries of their input
- The schools SRE policy and planned SRE programme
- The need to plan and agree work with the teacher and identify learning outcomes
- Explicit lines of accountability between visitor and the school

Monitoring and Evaluation

The class teacher and PHSCE teacher are responsible for the day to day monitoring and evaluation of the SRE learning in their classroom. The PSHCE co-ordinator will monitor medium term planning to ensure correct content coverage. The PSHCE co-ordinator will stay aware of developments in the subject and amend the curriculum when necessary. A review of PSHCE will be part of the curriculum governors' monitoring and evaluation schedule.

Policy Links

Other policies that link to this policy and may need to be referenced for further detail are;

PSHCE policy

Drug policy

Health and Safety policy

Child Protection policy

Equal opportunities

Procedures for school trips and visitors

Staff training

School Improvement Plan