

Original Date Written	Date Reviewed	Date Adopted	Date for Review
September 2016		October 2016	March 2018

Marlborough St Mary's CE VC Primary School Infants



MARLBOROUGH
ST MARY'S
PRIMARY SCHOOL

Sex and Relationships Policy

Marlborough St Mary's CE VC Primary School Infants

Sex and Relationships Policy

Sex and relationships education at Marlborough St Mary's CE VC Primary School Infants promotes self-esteem and emotional health and wellbeing and helps children to form and maintain worthwhile and satisfying relationships, based on respect for themselves and for others.

Context

Marlborough St Mary's CE VC Primary School Infants Sex and Relationships Policy has been developed in consultation with the school's governing body, which includes parent/carer representatives and school staff. The school aims to work in partnership with parents and carers and this policy will be made available on the school website.

Aims and Objectives for Sex and Relationships Education

The aim of sex and relationships education is to provide children with age appropriate information, explore attitudes and values and develop skills in order to empower them to make positive decisions about their relationships. Our objectives through the sex and relationship education programme are to:

- develop confidence in talking, listening and thinking about feelings and relationships
- enable the children to value themselves and others
- develop self-esteem and a sense of responsibility
- develop skills for a healthier, safer lifestyle
- be able to name parts of the body and describe how their bodies work
- be prepared for puberty and adulthood
- respect and care for their bodies
- learn how protect themselves and ask for help and support

Moral and Values Framework

Sex and relationships education will reflect the values of the school and the PSHE programme and will be taught in the context of relationships. It will promote the spiritual, moral, cultural, emotional and physical development of pupils at the school and will prepare them for the opportunities, responsibilities and experiences of life.

As part of our ethos of being a "listening" school, children will be given opportunities to express ideas, voice their opinions and to ask questions. Questions will be answered honestly in a way that respects diversity of cultures and families and takes account of the level of maturity of the children involved.

The teaching of Sex and Relationships Education

Sex and relationships will be mainly taught through the Wiltshire PSHE programme, Learn4Life. Aspects will also be covered through work in science where children learn about life cycles of some animals, understand the idea of growing from young to old and learn that all living things reproduce.

In RE children reflect on family relationships, different family groups and friendship. They learn about rituals and traditions associated with birth, marriage and death and talk about the emotions involved.

In PSHE lessons children will learn about the importance of personal hygiene to maintain good health.

Children also learn about personal safety and begin to co-operate with others in work and play, learning to recognise the range of human emotions and ways to deal with them.

Monitoring and Evaluation

Monitoring is the responsibility of the head teacher, PSHE governor and the PSHE Coordinator. The effectiveness of the sex and relationships education programme will be evaluated by assessing children's learning and implementing change if required.

The class teacher is responsible for the day to day monitoring and evaluation of the learning in their own classroom. The PSHE co-ordinator will monitor medium term planning to ensure correct content coverage and will stay aware of developments in the subject and amend the curriculum when necessary.

Organisation

At St. Mary's School we believe that the class teacher is the best person to implement most of the sex and relationships programme. Pupils with special educational needs and learning difficulties are included and where appropriate the contents of the scheme of work will be modified to meet individual needs.

There may be times when visitors, such as the school nurse are approached to support the sex and relationships education programme. When this occurs the class teachers will liaise with the visitor with regard to the content of the lesson.

Right of Withdrawal

Parents have the right to withdraw their children from those aspects of sex and relationships education not included in the National Curriculum. However this rarely happens and by working in partnership most parents recognise the importance of this aspect of their child's education.