

## Events to look out for...

31 Jan/1st Feb—Flu jabs  
Walk to the library.  
Outdoor Learning workshop  
23 Jan—Chinese New Year  
10th Feb—Last day  
20th Feb—Return

### How can you help your child?

- Play with rhyming words.
- Make up spells using ingredients in your cupboards or gardens.
- Write shopping lists allowing children to make their own attempts at writing sounds they can hear in words.
- Practise the letter shapes sent home to support our phonics learning in school.
- Tell stories, make them up together, create puppet characters to bring your stories to life.
- Count and spot numbers, play higher/lower with cards.  
Dice games
- Praise your children for good concentration, independence in tasks, persistence and problem solving.

Please continue to support your child with their daily reading, it really does make a difference!

Useful websites:

<http://www.letters-and-sounds.com/>

# Enchantment



*Rainbow Class*

*Mrs Palmer*

*Miss Morgan*

*Spring Term 2017*

## Literacy

### Reading/Writing/Phonics:

For this term's Enchantment theme we will be taking to the skies with Julia Donaldson's 'Room on the Broom'. Through this stimulus we hope to provoke the children to make up and write their own recipes and spells, invent magic words and explore poems and rhyme. We will continue to consolidate the recognition of set 1 speed sounds and begin to introduce the long vowel sounds 'ay, ee, igh, ow, oo'. Supporting children at home to sound out words and blend them together coupled with regular reading will promote good habits and progress. Children will be expected to read 'tricky words' -he, she, no, go, we, me, be, was, my, you, they, her, all, including additional words where appropriate. These words will be incorporated into writing and spelling. We will be writing captions and labels and move onto short sentences and stories.

PLEASE SEE ADDITIONAL LETTER  
REGARDING READING AT HOME.

### Maths

Through the stimulus of our Enchantment topic we will be collecting ingredients for spells and adding them into cook pots, making use of skills such as counting ingredients, adding 1 more, taking away (less) and combining groups up to 10 and 20. We will be measuring broomsticks, estimating how many creatures can fit on and comparing lengths. Through playing in 'magic bubbling water' we will discuss different capacities of magic potion bottles and order these by size.

## Communication and Language

Children will receive messages from characters which require them to ask and answer questions in order to learn to begin to understand how to formulate and answer questions. Instructions given by 'Wilf the Wizard' will need to be followed, both verbal and written. Children will be asked to recall events and stories and stick to the same theme during a discussion.

## Outdoor Learning

Despite the inclement winter weather we will continue to take our learning outside. Potions and spells will be invented, mud monsters created and wands and broomsticks made, to mention but a few. Please understand that these activities can be messy so please do not send children to school in their very best coats. Children will be given opportunities to improve their confidence through problem solving, risk tasking and learning new skills.

**LOOK OUT FOR A DATE FOR OUR NEXT WORKSHOP**

## Physical/Creative Development

Children will continue to practise the correct formation of letters (anti-clockwise, top to bottom) and to form a comfortable and effective pencil grip. We will be experimenting with different ways of moving and travelling with confidence and holding a balance using different body parts. We will be painting different creatures, sculpting clay monsters, creating recipes, designing broomsticks and wands and developing our imagination through role play.