

Theme Map Marlborough St Mary's

September 2016

School Year 2016 - 2017

	<u>Term 1</u>	<u>Term 2</u>	<u>Term 3</u>	<u>Term 4</u>	<u>Term 5</u>	<u>Term 6</u>
<u>Link Ideas</u>		History	Magic, myths and legends	Environmental	Invasion	Performance, theatre, drama
<u>KS1</u>	What lies beneath? The Borrowers	Every picture tells a story! (Great Fire of London)	Enchantment	Window on the World/Rainforest	Pirates	Let me entertain you!
<u>KS2 Lower</u>	What lies beneath? The Borrowers Town and Tower Publication Link	It's All Greek to Me!	Dragons (Link to scientific evidence of dinosaurs)	Window on the World	A Right Royal Battle!	From out of the Shadows (Link to Light topic, shadow puppets)
<u>Lower Science</u>	Sound	Electricity	Rocks	Exploring the World of <u>Animals</u> & Plants	Green Plants	Light
<u>Discovery RE (Year 4 during Cycle B)</u> <u>(Christianity and Judaism)</u>	<u>Theme: Prayer and Worship</u> <u>Key Question:</u> Do people need to go to church to show they are Christians? <u>Religion:</u> Christianity	<u>Theme: Christmas</u> <u>Key Question:</u> What is the most significant part of the nativity story for Christians today? <u>Religion:</u> Christianity	<u>Theme: Beliefs and Practices</u> <u>Key Question:</u> How special is the relationship Jews have with God? <u>Religion:</u> Judaism	<u>Theme: Easter</u> <u>Key Question:</u> Is forgiveness always possible? <u>Religion:</u> Christianity	<u>Theme: Passover</u> <u>Key Question:</u> How important is it for Jewish people to do what God asks them to do? <u>Religion:</u> Judaism	<u>Theme: Rites of Passage and Good Works</u> <u>Key Question:</u> What is the best way for a Jew to show commitment to God? <u>Religion:</u> Judaism
<u>KS2 Upper</u>	What lies beneath? The Borrowers Town and Tower Publication Link	The Maya - Cities of Stone	Abracadabra!	Eco Warriors	Viking Invasion! (Saxons and Vikings, also link to invasions across Europe)	Music, Lights, Action!
<u>Upper Science</u>	Life Processes, Reproduction and Life Cycles	Earth and Space	Properties and Changes of	Environment, adaptation and Evolution	Pupil's own Enquiry Project	Light
<u>Discovery RE (Year 6 during Cycle B)</u> <u>(Christianity and Islam)</u>	<u>Theme: Beliefs and Meaning</u> <u>Key Question:</u> Is anything ever eternal? <u>Religion:</u> Christianity	<u>Theme: Christmas</u> <u>Key Question:</u> How significant is it that Mary was Jesus' mother? <u>Religion:</u> Christianity	<u>Theme: Beliefs and Practices</u> <u>Key Question:</u> What is the best way for a Muslim to show commitment to God? <u>Religion:</u> Islam	<u>Theme: Easter</u> <u>Key Question:</u> Is Christianity still a strong religion 2000 years after Jesus was on Earth? <u>Religion:</u> Christianity	<u>Theme: Beliefs and Moral Values</u> <u>Key Question:</u> Does belief in Akhirah (life after death) help Muslims lead good lives? <u>Religion:</u> Islam	

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<u>Link Ideas</u>	TBC	Under Attack	Exploring the locality and beyond	Superheroes and human heroes	Historical	Inventions, innovations and enterprise
<u>KS1</u>		Castles	Marlborough and Beyond	Superheroes	Emergency (links to Titanic)	What makes Britain Great?
<u>KS2 Lower</u>		Under Attack	Three Giant Steps	May the Force be With You	Stone Age - Ug!	This could be the start of something big!
<u>Lower Science</u>	States of Matter	What goes in, must come out! Part 1	Pupil Enquiry Project	Forces and Magnets	Human Survival	What goes in, must come out! Part 2
<u>Discover RE (Year 3 during Cycle A)</u> <u>(Christianity and Hinduism)</u>	<u>Theme:</u> Divali <u>Key Question:</u> Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child? <u>Religion:</u> Hinduism	<u>Theme:</u> <u>Christmas</u> <u>Key Question:</u> Has Christmas lost its true meaning? <u>Religion:</u> Christianity	<u>Theme:</u> Hindu Beliefs <u>Key Question:</u> how can Brahman be everywhere and everything? <u>Religion:</u> Hinduism	<u>Theme:</u> <u>Easter</u> <u>Key Question:</u> What is 'good' about Good Friday? <u>Religion:</u> Christianity	<u>Theme:</u> <u>Jesus' Miracles</u> <u>Key Question:</u> Could Jesus really heal people? Were these miracles or is there some other explanation? <u>Religion:</u> Christianity	<u>Theme:</u> Pilgrimage to the River Ganges <u>Key Question:</u> Would visiting the River Ganges feel special to a non-Hindu? <u>Religion:</u> Hinduism
<u>KS2 Upper</u>		WWII	Location, Location, Location.	In your Element (Natural Forces - human heroes)	Walk Like an Egyptian	A World of Cracking Ideas!
<u>Upper Science</u>	Properties/ Changes of Materials - 'Materials Matter'	Humans and Life Processes Part 1	Humans and Life Processes Part 2	Forces and Motion	Pupil's own Enquiry Project	Electricity
<u>Discovery RE (Year 5 during Cycle A)</u>	<u>Theme:</u> Belief in Action <u>Key Question:</u> How far would a Sikh go for his / her religion? <u>Religion:</u> Sikhism	<u>Theme:</u> <u>Christmas</u> <u>Key Question:</u> Is the Christmas story true? <u>Religion:</u> Christianity	<u>Theme:</u> Beliefs and Moral Values <u>Key Question:</u> Are Sikh stories important today? <u>Religion:</u> Sikhism	<u>Theme:</u> <u>Easter</u> <u>Key Question:</u> Did God intend Jesus to be crucified? <u>Religion:</u> Christianity	<u>Theme:</u> Prayer and Worship <u>Key Question:</u> What is the best way for a Sikh to show commitment to God? <u>Religion:</u> Sikhism	<u>Theme:</u> <u>Beliefs and Practices</u> <u>Key Question:</u> What is the best way for a Christian to show commitment to God? <u>Religion:</u> Christianity