

# How can you help your child?

## Reading

Reading regularly with your child is invaluable. This includes questioning your child on what they have read. We expect the children to read at home at least three times a week.

## Times tables

Rapid recall of times tables and the related division facts will help your child's learning in many different areas of maths. This could be done through games, songs or questioning. Please come to see us if you would like some tips with this.

## Visit the classroom

You are welcome to come into the class to see your child's book and share in their learning when you drop them off in the morning or after school. We would love to see you!

## Dates for your diary

20th June – Class Photographs  
24th June – Summer Fête  
3rd July – Sports Day  
4th July – Year 3 trip to the Watermill Theatre  
7th July – TD Day  
18th July – Leavers' Service at St Mary's Church

## Help needed!

The children are keen to raise money for Action Through Enterprise and help their penpals in Ghana by running a weekly ice cream stall. Last year, several of you were extremely kind in running the stall on a Friday afternoon. Are there any kind volunteers who would be willing to help this year (with support from the children)?



# Lights, Camera, Action!





## English

Leapin' Lizards! It's Annie!!

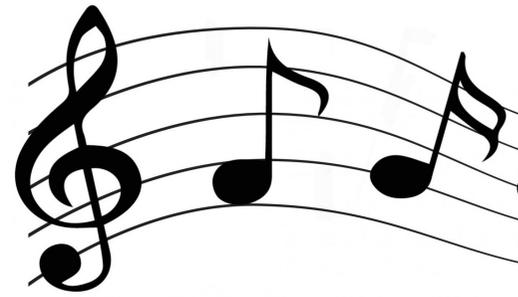
This term year 3 will be leaping into this wonderfully exciting and heart warming musical to examine performance, playscripts, lyrics and characterisation. A fitting end to our topic will be a visit to the Watermill Theatre where we will get a chance to explore behind the scenes and on the stage.

## Maths

The children will continue to work on all aspects of the Year 3 maths curriculum. In particular they will be mastering the maths concepts taught this year in the context of money and measure. Please continue to help your child learn their 3, 4 and 8 times tables.

## Science

Green plants will take the focus in the early weeks of term where we will be investigating the best conditions for growth. After this we will move on to light. We will be developing our skills to use evidence to give reasons in our investigations and use our knowledge to make our lighthouse model light up at the touch of a switch.



## Music

Using Annie as a focus, the children will be continuing to develop their understanding of musical elements and performing skills.

## RE

In our continuing study of the Jewish faith children will learn about the Bar Mitzvah ceremony that boys undertake when they are thirteen years old.



## Other lessons

Geography — Making comparisons between British and American famous buildings.  
PE — Developing skills in athletics.  
ICT — Exploring apps that allow us to create our own short films.  
DT — Joining materials and attaching electrical circuits to make a model lighthouse.

