

## Dates for your diary

Friday 23rd February - Sponsored bounce - organised by Friends of Marlborough St Mary's

Monday 26th February - riding starts - Riders this term are Devashish, Layton, Shane, Bradley and Alfie

Please ensure your child has wellies and gloves for riding (the older style red or blue wellies are better than the more 'trendy' wellies as they don't fall off as easily and fit into the stirrups better) Please send them to school in trakkies on Monday morning with their school trousers in a bag to change into after riding!



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Thursday 1st March - World Book Day - the children can come to school dressed as a book character

End of term Easter Egg hunt will be organised by FOMSM !!

Thursday 29th April - last day of Term 4 - finish at 1.15pm



Please send in any spare gloves, wellies, pants etc that your child has grown out of - we always need spares !

# All Around Us



*Mrs Howarth*  
*Acorn Class*  
*Term 3 - Spring 2018*

## All Around Us

This term we will be looking at the world around us - nearby and further afield. We will start with walking around our school grounds to see what we can find and noticing buildings around us. We will read the 3 Little Pigs story, look at building materials and compare houses. We will make a map of the local area and pinpoint where the children live. Later in the term we will compare where we live with island locations using The light-house Keepers Lunch book as a starting point.



## Outdoor Learning

The children are always busy in this area and we are using it to watch their play and provide activities to support their interests. We have been focussing upon their gross motor skills whilst the weather is cold.

When it warms up we will provide more imaginative play opportunities for the children along the theme of our All Around Us topic

## PSED/RE

Our school value this term is Respect

## Communication and Language

### Learning through Play

There are daily opportunities in Acorn class for the children to learn through play. This helps develop speech and language skills, social skills, listening and turn taking, and imaginative skills by providing opportunities for the children to experience new activities and role play.

In addition we spend a lot of time talking to the children as they play, modelling good language and encouraging them to speak to adults and peers in un-structured situations. This helps develop their confidence to speak.

### Literacy

#### **Reading**

Your child will continue to bring 2 books home in their reading folders daily. When the children are ready they will also bring home some keywords and letter sounds to practise with you - there is no hurry - for now enjoy sharing books with your child!

#### **Writing**

Your child will be encouraged to join in lots of activities designed to develop fine motor skills for writing and begin to practise writing their names and other letters with correct formation.

#### **Phonics**

We will continue to learn initial letter sounds and link them to objects in our sound bag, and have just begun to learn some blends and how to put letters together to build words

## Mathematics

This area of the curriculum involves working with numbers and all aspects of shape, space and measures - including money, time, weight, length, pattern, shape etc.

The children are given opportunities to learn about numbers and shape space and measures in practical ways and are encouraged to use and apply their skills in other areas - e.g. using their knowledge of numbers to play a turn taking dice game. This helps the children make links between the numeracy sessions and how they can apply what they have learnt in real situations.

## **Physical and Creative Development**

Young children need to move!! They need to develop good gross (large) motor skills before they can develop fine (small) motor skills. We will spend a lot of time in physical activities both in and outdoors.

We will have ample of opportunities to create objects for our topic and for other key events through art, craft, cooking, role play etc.

