



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increase participation in an afterschool club to 53% of KS2.</p> <p>Increase participation of girls in an afterschool club to 52% in KS2.</p> <p>Wider range of sporting activities offered to pupils.</p> <p>Increase in participation of sporting festivals.</p>	<p>Provision of 30 minute activity for all pupils a day.</p> <p>Confidence and skill level of staff to deliver PE lessons.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £18,850	Date Updated: 27/3/18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased activity in KS2 at lunch times with engagement in sport.	Provision of 2 sports coaches, twice a week, to provide a range of different sporting activities for pupils to participate in.	Innov8 £2920	<p>Increase in participation of pupils in sporting activity at lunch time.</p> <p>Pupils able to create their own active activity during other lunch times with sporting equipment made available at other lunch times.</p> <p>Pupils start the day engaged and ready to learn.</p> <p>Increased activity rates on those days.</p>	<p>Daily morning activity to be available to KS2 as well as KS1.</p> <p>Increase the number of days wake and shake takes place in KS1.</p>
KS1 participate in Wake and Shake 2 mornings a week.	15 min activity provided.			
Set up sports leaders.	To attend a change 4 life course with PP pupils who do not take part in regular exercise.	£245	<p>PP increased confidence in taking part in sporting activity.</p> <p>Increasing self-esteem and organisation skills from participating pupils.</p>	Sustainability of lunch time club. Space and adult support need further investment.
Participation in SEN table Cricket and Cricket.	Increase participation in sport of SEN children.		Providing sporting club to KS1 pupils. Provides increased activity to identified pupils.	
Increase activity for less able pupils in	Purchase scooter/balance bikes.	£550	LA pupils given more	Look to building a track to

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KS1.			opportunity to develop strength, agility and co-ordination.	follow.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improvements to the MUGA. To show that MSM can achieve sporting success. Increased enthusiasm for sport.	To have fitted football goal posts, basketball posts and netball posts. To have line marking put on to the MUGA. To achieve qualification to a level 3 competition. Fox class invited to participate in a Cricket All Stars session with a professional coach. Run an inclusive sports days that allows greater participation.	£7000 £10 £600	Improved PE lessons with less time to set up lessons. Increase in activity levels at break times and lunch times. Qualified for a Level 3 gymnastics festival. Increase in pupils belief that they can be successful in sport. Participation in the All Stars Program has led to an increased awareness in sporting clubs outside of school. 12 weeks of provision from a professional cricket coach. Pupils to have engaged with a number of different sports within a competitive environment.	How to make the field an attractive space for increased activity. Look at bringing in a Sports coach to work with the whole of KS1. Look for further activities that our SEN pupils can participate in. To become an established annual event.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
KS1 pupils to have better acquisition of the fundamentals of sport.	To attend course on the Fundamentals.	£105	Sports TA attended 'How to coach the Fundamentals' course. Improvement in planning to include better teaching of the Fundamentals.	To provide in house training to all KS1 staff on the Fundamentals.
Increase in knowledge and skills of staff to deliver gymnastic lessons.	Support in planning and delivery of gymnastic lessons across 5 -6 weeks.	£1000	Improvement in provision across the whole school.	To make available to more staff.
Increase knowledge of swimming coaching.	Member of staff to complete a level 2 teaching certificate.	£1315	Increased confidence in teaching of gymnastics. Increase in attainment in gymnastics. Increase knowledge of swimming to ensure a higher standard of swimming teaching.	To run a swimming club to enable higher achievement in the swimming festival.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: <ul style="list-style-type: none"> Increase the range of activities offered in curriculum time to get more pupils involved. To widen the range of pupils who take part in additional PE and Sport opportunities. To ensure girls recognize that they can participate in all 	To provide a member staff to run an after school sports club. Create a link with Marlborough Golf Club to offer Golf on the curriculum and after school. Work alongside Marlborough Rugby club to upskill staff and to offer rugby on the curriculum and	£2231 £200	Participation in at least one afterschool club currently stands at 53% of KS2. 41% of PP have taken part in at least one afterschool club. 20 pupils took part in an after school club 7 of whom have not taken part in another after school club.	The school will have the ability to run golf lessons within the curriculum and as an after school club without the experts coming in. 2 trained teachers to pass on their knowledge of golf so that further lessons can be run.

sports by offering girls only clubs.	as an after school club.			<p>4 classes have been introduced to golf for the first time.</p> <p>Building relationships between golf club members working with the children will give children the opportunity to continue the sport in the future.</p> <p>2 members of staff have been involved to increase their knowledge of the sport.</p> <p>Girl's football club had 16 girls participate.</p> <p>Increase in participation of girls in after school clubs. It is currently 52%.</p> <p>Pupils to have had experience of volleyball.</p>	<p>Look to take part in a golf school festival.</p> <p>Look to run a volley ball after school club.</p>
	To run a girls' football club.				
	To run a gymnastics club for KS2 and KS1.	£435			
	Run a cricket club for KS2.	£100			
	To introduce volley ball in to the curriculum.	£250			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage more girls in competitive sports.	To take part in a wide range of festivals.	£1010	Girls took part in a girl's football festival and a girl's cricket club.	Buying a mini bus to allow more flexibility to take part in competitive matches.
To take part in a wider range of sporting competitions and festivals.	To take part in a wider range of level 2 competitions.	£125	Over the last year we have taken part in 15 festivals: mixed cricket, girl's cricket, SEN cricket, SEN table cricket, athletics, mixed football, rugby, girl's football, mixed netball, mixed hockey,	Continue to offer sporting clubs through the year to develop skills to try and improve the success rate in competition.
To engage pupils from our resource base in sport.	To qualify for a level 3 competition.	£580		

