

Reminders

Reading

Books will continue to be changed on Monday and Thursday ONLY. When you have read the book several times please feel free to play your own games with the stories, make word and sentence cards, create sentences from the books with missing words and ask lots of questions. You are also encouraged to read books and magazines from home. When buying other books to support your children's reading please try to buy from schemes other than the ones we use in order to give your child the breadth they need. It can cause difficulties when working out which books children have read in our system and books can either be missed or repeated causing either boredom or confusion.

Diary Dates

Fri 23.2 - Sponsored bounce

Thurs 1.3 - World Book day

Thurs 29.3 - Easter egg hunt

Thurs 29.3 - End of term - school ends at 1.15pm



Volunteers

We are planning a walk around Marlborough in order to look at different buildings and identify shapes, any support would be gratefully received.

We are hoping to be able to build a fire and cook some soup - we will be asking children to bring in one piece of veg. and cut this up, we will need additional adults for safety.

Spring Term 4 2018

All Around Us



Following the children's interests
through quality interactions

Robin and Wren Class

Mrs Palmer

Miss Morgan

All Around Us

In line with the rest of the school, Reception will be involved in the whole school topic of 'The world around us'. We will be launching this through looking locally at our own community and town. In order to understand our place in the world it is important that the children understand their immediate environment. We are hoping to be able to walk around the area identifying different types of houses; bungalow, flats, detached, terraced and making comparisons with houses in other countries. Children will be asked to bring in a photograph of their own home or family homes to talk about. In support of this we will be identifying different materials and their uses and some properties. We will be building structures, testing them for strength and using real tools.

Mathematics

Alongside our continued number work; counting up totals of objects and amounts, counting on and recording using marks which children can interpret and explain, we will be focusing on shape. When looking at different houses and our local environment we will be searching for different shapes, naming them and discussing their properties. There are lots of shapes around us, so pointing these out while you are out and about would be a great support.

We will be sequencing events and times in our day, talking about first, second and third and ordering events in stories.

Literacy

We will be using the story of The Three Little Pigs to launch our term, enabling us to practise story telling, sequencing and writing. We like the children to be able to re-tell the story verbally before beginning to write it. We have some story sacks available to help with this, if you would like to borrow them, please ask a teacher.

As the children move on with their confidence to read both familiar and unfamiliar words you will begin to see a greater willingness in them to write during their play. Please support this by valuing any efforts they make, asking them to tell you about what they have written and sharing it with us. We have found that the cursive script has created an obstacle for some children. If you feel this is the case please do not worry, as their skills progress through to year 1 they will become more able to master this. For now please support the simple printed script which you are used to, we are sending home copies for you to practise.

Characteristics of Effective Learning

As the children move through the year they become more active and creative learners. We encourage them to take pride in their work, persist with difficulties encountered and enjoy meeting challenges for their own sake.

Children begin to have their own ideas, comment on each others, give feedback to each other and find ways to improve things and solve problems. We will be openly discussing these with the children over the coming weeks and highlighting good examples.