

Questions to Explore

Do you know the seven continents of the world?

Where have you travelled around the world?

What do you know about the polar regions?

Have you ever been on a journey?

Do you know of anyone who has journeyed around the world?

HOMWORK

Homework is important as it consolidates your child's learning.

Appropriate, differentiated English and Maths homework will be given out on a Friday and will be due in on the following Wednesday.

There is an expectation that all homework will be completed so if you are unsure about any aspect of the homework please talk to a member of staff.

READING

Hearing your child read is **vitaly important**. The expectation is your child reads **at least 3-4 times a week** and they will be rewarded with a house point each week that this is achieved. Please continue to hear them read and **discuss** their books every day. *Children who read for pleasure are more likely to achieve well at school so share bedtime stories and visit the local library.*

Books will be changed on **ANY day** so please encourage your child to put their reading books and diary in the 'book changing' box in their class for them to be changed with the TA. We would warmly welcome any parent volunteers to hear readers.



Year 2
Terms 1 and 2



English:

BREAKING NEWS: a furry penguin with 1 beloved belonging (a picture book; of course) has been discovered in Year 2! The children were most excited when they discovered a visitor hiding in their classroom during the 1st week of term and wanted to know more about him and the mystery of how he and his book got here. We will be exploring the book 'Penguin Small' and looking for clues in the text and illustrations to find out more about this mysterious creature. As we learn more about the penguin we will continue with the theme of the arctic through poetry and non-fiction texts.

Maths:

Our main focus for this term will be developing our understanding of how numbers work and improving our addition and subtraction skills. Get ready for lots of fun maths using resources, playing games and solving problems.

Helping your child with the following areas of maths will also be really helpful this year:

*Number bonds to 10 (e.g. 7 + 3, 2 + 8 etc)

*Number bonds to 20 (e.g. 17 + 3, 2 + 18 etc)

*Counting in 1's, 2's, 5's and 10's forwards and backwards

Science:

Scientists at the ready - we will be investigating animals and their habitats. We will start by looking at what is alive, what has never been alive or what was once alive. We will then move onto looking at different habitats and what creatures live in them, including the micro habitats of mini beasts.

Have you got any non fiction books about animals to share?

English:

Explorers at the ready! This term we will learn about the brave and inspirational Edward Shackleton and his amazing experiences in the arctic. While learning about this incredible man, we will develop different aspects of our writing, including; non-fiction, diary entries and letters.

Maths:

This term we will continue to apply our knowledge of place value and number facts to help us add and subtract numbers efficiently along with solving puzzles and problems. Later on in the term we will have a special focus on money before moving onto solving multiplication puzzles and problems through the use of equal groups, arrays, repeated addition and multiplication facts.

Helping your child with the following areas of maths will also be really helpful this year:

*Number bonds to 10 (e.g. 7 + 3, 2 + 8 etc)

*Number bonds to 20 (e.g. 17 + 3, 2 + 18 etc)

*Counting in 1's, 2's, 5's and 10's forwards and backwards

*Multiplication facts (2x, 10x and 5x tables)

Science:

This term we will work scientifically to understand that animals, including humans, have offspring which grow into adults. We will also investigate the basic needs of animals for survival as well as the processes of reproduction and growth in animals.

Window on the World

Geography: What do you know about the world? We will be travelling around the world to learn about our country and the surrounding seas, the seven continents and comparing Marlborough to the Arctic.

RE: We will be exploring the key question 'is it possible to be kind to everybody?' through discussion and reflection of Bible stories such as 'The Good Samaritan'.

Music: We will create a piece of art using symbols and colours to represent a piece of music.

PE: Badger class will be using what they have learnt about basic gymnastic shapes to link movements and create their own sequences while Fox Class will be focussing on developing skills and techniques for a range of activities through multi-skills. Swimming sessions will also run across the two terms for both classes.

ICT: This term we will learn how to use technology safely and respectfully.

Art/DT: Our main project this term will be creating an interactive book for the Marlborough Literary Festival.

Incredible Journeys

Geography: With a special focus on the Arctic, we will identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold places areas in the world in relation to the Equator and the North and South Poles.

RE: We will be exploring the Christmas Story and thinking about why God gave Jesus to the world.

ICT: Continuing with the journey theme, the children will learn to understand what algorithms are and use these to programme a Beebot to complete a journey around their own arctic map.

PE:

Both classes will continue their swimming sessions for the first few weeks as well as developing a different area of P.E such as gymnastics, dance or team games.

Music:

We will use what we learnt from last term to compose a piece of music that will accompany an incredible journey.

Art/DT:

This term we will create some spectacular arctic art!