

### Term 1

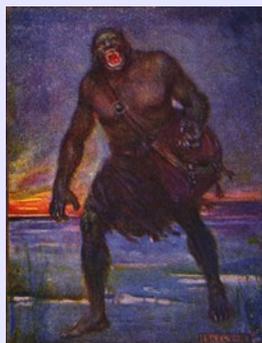
RE: How far would a Sikh go for their religion?

Music: Recorders - reading simple notation

PE: Dance: Beowulf inspired/football

ICT: Beowulf Stop Animation

PSHE: Our Happy School



### Term 2

RE: Incarnation: Was Jesus the Messiah?

Music: Composition and evaluation

PE: Gym and Netball

ICT: Computing project: refining sequences and algorithms.

PSHE: Out and About/E-safety



## How can you help your child?

Please ensure all PE kits are in school Monday to Friday. It would really help us and the children if all items are named clearly.

As always there are lots of opportunities for you to help your child with their learning.

Help them to keep on top of their homework, so they know when homework is due in and to help them give their work in on time, as well as logging all of their reading in their reading record book.

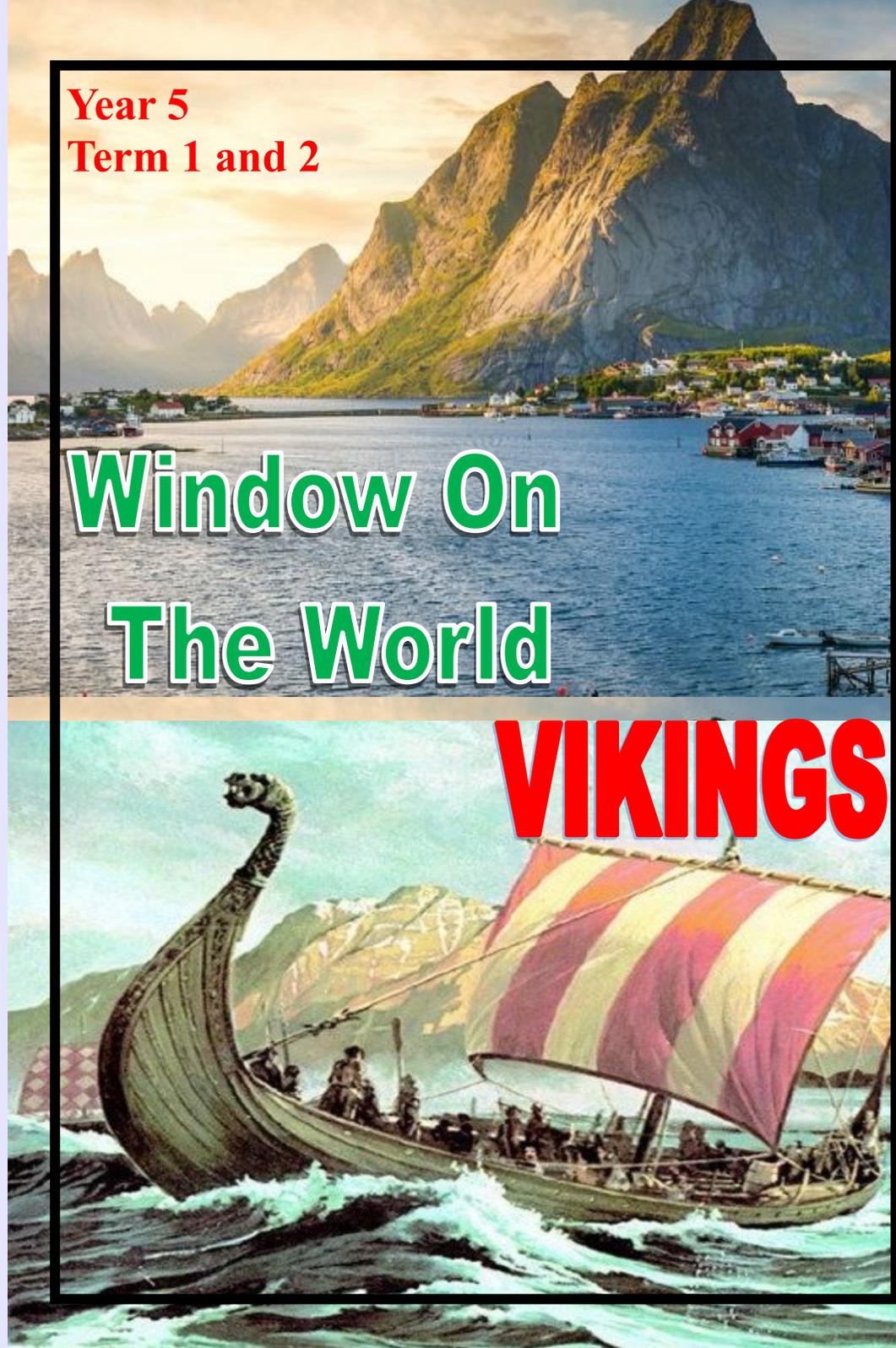
Even though they are upper school, it is still good to listen to them read and talk about the text together. Please ask if you would like any ideas on questions to ask your child.

Keep learning times tables and all related facts! It is good to know about square numbers and prime numbers too!

**Year 5**  
**Term 1 and 2**

**Window On**  
**The World**

**VIKINGS**



English:

Behold the grotesque and horrifying Grendel! Who can slay this monstrous beast?

In English, we will be reading Beowulf, predicting the ending and writing our own narrative endings.

From our research in geography, we will try to encourage people to visit the beautiful wonders of Scandinavia.

Maths:

This term we will be consolidating our understanding of number, firstly by exploring place value and then securing written and mental methods for addition and subtraction.

Finally, we will be learning about statistics and developing our understanding of tables and line graphs.

English:

Ready, steady, raid! We will be creating our own information books about the Vikings before we use drama to explore preparing and carrying out a Viking raid! Is your classroom safe? These experiences will be put to good use to create vivid and dramatic diaries about Viking life, including raiding other lands! Maybe you will be a Viking who settled in a new land and will need to write a letter home about your new life!

Maths:

This term we will continue to consolidate mental and written methods for calculating but we will move on to multiplication and division. We will then apply this knowledge when calculating area and perimeter and solving problems relating to all of these areas.

## Window On The World - Term 1

Topic:

Where in the world is Scandinavia? Can you label the countries in Europe and identify which of those make up 'Scandinavia'?

Throughout this term, we will be learning all about Scandinavia such as the climate, biomes, physical features (mountains, rivers and coastlines) and human features (buildings, settlements and man-made features.)

Art:

Linking to our work in English, you will be creating a raised 3D image of a monster as terrifying as Grendel! Surrounding this, you will design your own Nordic pattern.

Science:

We will be exploring the solar system specifically the Sun, Earth and Moon. Let's find out why we have day and night and different seasons!

Topic:

Who were the Vikings?  
Where did they come from?  
What drove them to raid, plunder and pillage?

This term, you will explore the world of the Vikings! Carry out a raid and find out why some Vikings chose to settle in new lands. We will also learn about the struggle they faced when invading the Kingdom of England!

Science:

We will be exploring the properties of everyday materials available to the Vikings! How did they keep warm and dry? What materials were available to them? The Vikings were great explorers over land and water; what forces did they use to help them with their travels?

DT:

Get ready to set sail! Design and refine your own Viking Long Ship! Will your ship be able to reach far and distant lands to raid and explore?

## THE VIKINGS - Term 2