

Reminders

Water bottles - Water only

Vomiting bug - please ensure your child stays off school for 48 hours.

Picking up - Please sign our sheet to let us know who is picking up if it is someone different to yourselves (even if on the permission sheets).

No toys from home.

PE days - Tuesdays and Thursdays

Please ensure all clothing is labelled.

PLEASE continue to support with dressing and **coats**.

Please can you supply a pair of wellies to keep in school - we often get messy during outdoor learning.

Dates:

- Wednesday 17th October - Harvest lunch
- Friday 19th October - Harvest service in St Mary's Church
- Wednesday 24th October—End of term 1

Curriculum Meeting

Thursday 27th September - 2.30pm

We will be holding a curriculum meeting for all parents. At this we will be sharing some more of our routines and expectations. During this meeting you will have the opportunity to ask any questions you may have and find out a little more about how and what your children will be learning; daily routines and how our phonics scheme works. We are holding this just before the end of the school day and hope that as many of you as possible can attend.

Autumn Term

Reception

Window on the World



Following the children's interests
through quality interactions

Robin and Wren Class

Mrs Palmer

Mrs Johnstone

Welcome to Marlborough St Mary's and our dedicated team of Reception staff. May we first of all say a huge thank you for the support you have clearly given your children in the run up to starting school, the children are settling well. As you know, we value the children's individual interests and our staggered entry and steady introduction to school helps us immensely in getting to know their motivations and plan for these accordingly. Much of term 1 is spent developing early skills and using the children's interests.

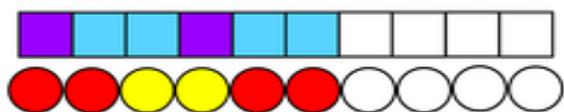
E.g. Name writing, cutting, colour recognition, self help skills, tidying up, listening, sharing.

We find that the most purposeful learning happens when we are led by the children and the adults guide them through by modelling, demonstrating, explaining and asking questions. In addition to this we are able to feed in adult led sessions with a greater focus on more specific areas.



Mathematics

This term Maths will be integrated into our day through singing songs, counting objects, actions and sounds, recognising numbers to 5 and those of personal significance. Using the outdoor space allows us to share the language of shape, weight and capacity. Throughout the day we are able to refer to time and duration by sequencing events and referring to times of the day. It is important to expose the children to matching, sorting and pattern making in order to lay the foundations of maths concepts. We build up to a mastery of numbers to 10 by the end of the year. Our aim is to ensure that children can demonstrate a skill consistently and in a wide range of scenarios.

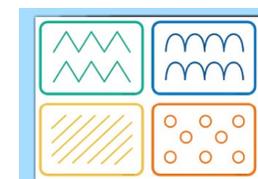


Reading and Phonics

This term we will be reading a range of rhyming stories and playing games which involve rhyme. We are soon going to be reading 'We are going on a bear hunt' and basing much of our work around this. This term children are invited to select a book from a box in the classroom to share at home and these can be changed as frequently as you wish. We will begin to filter in reading books throughout this term as we launch into our 'Read Write Inc' phonics programme. Some of these books may not have any words, this is purposefully designed to encourage you and your child to make up stories and dialogue around characters and events. We have already begun to observe the children's knowledge of sounds through listening games involving hearing the initial sounds of words, verbally segmenting simple CVC (consonant, vowel, consonant) words, eg c-a-t and children's understanding of rhyme. These listening games are vital to laying the foundations for reading.

Physical Development and Writing

We know from research that a strong core and strong fingers and hands underpin the process of learning to write. To this end much of this term is spent developing these muscles. We will be teaching the correct formation of letters through key handwriting patterns and orientation. You can help your children by encouraging an anti-clockwise movement and only using capitals for the first letter of their name. We have begun P.E sessions, introducing the children to changing shoes and socks and using the space in the studio.



Characteristics of Effective Learning

These are about the ways in which children engage with other people and their environment through playing and exploring, active learning and creating and thinking critically. They underpin learning and development across all areas and support your children to be motivated learners. You may see these pinned up around the classroom. We will send some home for you to comment on in WOW slips.