

### **Personal Social and Emotional Development**

Children will continue to recognise the importance of taking turns in activities and speech. They will listen and respond appropriately during small and large group sessions, understanding the importance of turn taking.

Making links to our topic, we will be sharing our likes and dislikes and discussing similarities and differences between us.

### **Reminders**

**Water bottles** - Water only

**Vomiting bug** - Please ensure your child stays off school for 48 hours.

**Picking up** - Please sign our sheet to let us know who is picking up if it is someone different to yourselves (even if on the permission sheets).  
No toys from home.

**PE days**     Robin - Monday and Tuesday  
                    Wren - Tuesday and Thursday

Please ensure all clothing is labelled.

**Dates:**

**Keep an eye on the school newsletter for diary dates**

# **Spring Term**

## **Reception**



Following the children's  
interests through quality interactions

*Robin and Wren Class*

*Mrs Palmer*

*Mrs Johnstone*

This term has a strong focus on geographical knowledge and understanding linked to our whole school topic of *Where in the World?* We will be introducing our talking toys to the classroom and they will be off on their travels to different locations in Marlborough and then further afield. Parents will be asked to host our toys for a weekend visit so that the children can feed back to the class about their adventures. Later next term we will be contrasting Marlborough with other locations overseas. We will be using a range of both fiction and non-fiction texts to support and motivate learning. Writing will begin to take a stronger focus this term as we will expect children to use their phonics skill of segmenting words to hear and write sounds in words and short captions/sentences.

### **Phonics**

We are now at a crucial part of our phonics scheme where children are expected to know all sounds taught so far, begin to blend these sounds for reading and begin to spell them using 'Fred Fingers' for writing. Support and advice will be given where necessary in the form of daily practice for individual children and information for parents where requested.

### **Maths**

This term we will continue to consolidate number recognition, counting and writing to ten and knowing the number that is one more and one less to 10. We will begin to count with numbers to 20 and use quantities and objects to combine two groups to find totals. We will count from different starting points, eg 6,7,8..., 12,13,14.... Dice games and track games will feature heavily using familiar contexts and we will be challenging the children to make patterns, continue patterns and make more complex ones of their own.

### **R.E**

We will be exploring different ways in which people celebrate both here and in other countries relevant to our children. We hope to be able to visit our Local church of St Mary's.



### **Our values for the next two terms are:**

Friendship and Love

### **Characteristics of Effective Learning**

This term we will be looking for signs of children not only exploring their classroom and becoming more independent but beginning to become more resilient. Children will be expected to 'have a go' at new things and persevere when challenges occur.

### **PE**

During PE lessons we will be continuing to develop our balance, landing on two feet when jumping and using spaces. We will begin basic bouncing and catching of a ball, moving on to working with a partner. During dance lessons we will be learning a traditional British dance. We will be helping children to build their stamina through walks around the town, daily exercise and PE lessons.

### **Understanding the World**

We will be asking questions about where we live, our address and our location in England. Children will be asked to bring in a picture of their own house and we will be able to compare these to others around the world. Children will be asked about countries familiar to them and we will locate these on maps of the world. Daily observations will be made of our weather and comparisons made to other countries.

We will be discussing the importance of caring for our environment and the impact we can have on this.

Key text: The Three Little Pigs.