

# Questions to Explore

Where in the world is Paris?

What do London and Paris have in common?

What famous landmarks are there in Paris and London?

How is a mountain formed?

What mountains are there in France and England?

## READING

Hearing your child read is **vitaly important**. The expectation is your child reads **at least 3-4 times a week** and they will be rewarded with a house point each week that this is achieved.

Please continue to hear them read and **discuss** their books every day.

*Children who read for pleasure are more likely to achieve well at school so share bedtime stories and visit the local library.*

Books will be changed on **ANY** day so please encourage your child to put their reading books and diary in the 'book changing' box in their class for them to be changed with the TA.

We would warmly welcome any parent volunteers to hear readers.

## Times Tables Rockstars

Knowing our times tables and the related division facts are key to many areas of maths as well as being a very important life skill.

As a school we believe that learning these facts should be achieved in a fun and enjoyable manner for the children. Therefore we would really appreciate it if you could please help us to support your children with earning and consolidating these facts by playing Times Tables Rockstars.

# Where In The World?



**Year 3**  
**Terms 3 and 4**

**English:**

Meet Hugo Cabret! He is a thief, an orphan and a clock-keeper and he lives in the walls of a busy Paris train station. Throughout English, we will learn more about Hugo's life, completing some descriptive writing and diary entries from Hugo's point of view. His favourite place in the world is the Alps and you will be creating a fact file about this mountain range. Finally, we will be comparing the text to the film and developing play scripts.

**Maths:**

As you know, times tables are so important to mathematical understanding and at the beginning of this term we will continue to develop our confidence in mental recall of multiplication and division facts. Linking to this, we will learn a range of written methods for multiplication and division. Later in the term, we will be learning about money and statistics.

**Science:**

This term, we will be exploring forces. A new scientist and inventor in Paris has written to Year 3 to ask for their help. He is investigating friction and road grip and we have been recruited to help him design a new type of road that will change the speed that cars can travel. To do this, we will compare how things move on different surfaces and experiment with forces to understand friction.

**English:**

We will be continuing our journey in France with Hugo Cabret who will be writing a letter telling of his adventures so far! We will be looking at mountains in non-fiction writing. Here, you will make the climb to write an informative mountain handbook that will detail everything you need to know about mountains, their climate and health and safety hazards!

**Maths:**

In Maths this term, we will be exploring Measurements of length and perimeter and using skills we have learnt so far to solve problems. After this, we will continue to explore our understanding of fractions and link this to our topic by linking fractions to Hugo and how many toys he has stolen from the toy shop owner.

**Science:**

We will be exploring magnets and their properties this term. We will start the term by looking at the properties of magnets and understanding that they have two poles. We will then compare and group materials based on whether they are magnetic or not. We will also undertake some experiments to decide how magnets attract and repel different objects and themselves and describe why this occurs.

## Where In The World 1

**RE:**

We will be learning about the people of God and why people believe in God.

**Art/DT:**

Linking to our geography, in art, we will be taking inspiration from the artwork in our class text, we will also be studying perspective and creating pencil sketches.

**ICT:**

This term, we will be experimenting with camera angles and creating a small film linked to our book.

**PE:**

We will be learning some new skills playing hockey.

**Music:**

This term you will be developing your own compositions. Your aim will be to convey a story or place to the listener through your choice of music.

**Geography:**

This term we will be exploring and contrasting two cities. We will initially look at some famous landmarks and then we will move on to study human and physical features of land. We will also be learning how to navigate a map with an orienteering day!

## Where In The World 2

**Geography:**

This term, we will continue to contrast areas of France and England. However this term we will be identifying physical features of land and exploring mountain landscapes and develop our map reading skills.

**ICT:**

In ICT this term, we will be making animations using Scratch Junior that include mountain scenery and animals.

**PE:**

We will be exploring a range of movements and balances in gymnastics.

**Music:**

In music this term, we will be continuing our compositions. This time, creating a piece of music to reflect nature and mountains.

**Art/DT:**

In Art this term we will be creating landscapes of mountainous terrain to show the world's natural beauty through collage.