

Dates for your diary

Friday 31st January: School disco

End of Term 3: Friday 16th February

TD day: Monday 24th February

Start of Term 4: Tuesday 25th February

End of Term 4: Friday 3rd April 1.15

Dropping off

We will be expecting children to come into Year 4 by themselves.

This means parents and carers will need to say goodbye outside of the classroom in the mornings and children are responsible for bringing their own things inside the classroom.

This is to foster their independence and help to make them more organised!

However, if you urgently need to speak to the class teacher please do pop in or make an appointment to see us after school.

Thank you for your support.

Marlborough and Beyond



Year 4

Mallard and Teal Class

Term 3 and 4 2020

Questions to Explore

English:

This term we will be beginning our in depth study of the text Percy Jackson and the Lightning Thief by Rick Riordan. This is a story of a boy who is half human and half Greek God. Using this exciting tale, we will be retelling exciting scenes, describing character and settings and applying our understanding of Year 4 grammar techniques. In non fiction work we will be making strong links with our geography topic and writing about the physical and human features of Los Angeles in comparison to our local area. Please can we ask that you do not allow your child to watch the Percy Jackson Film over terms 3 and 4 as this may interfere with your child's enjoyment and engagement with the lessons.

Maths:

During term 3 we will be consolidating all the times tables taught so far and we will begin learning the 11 and 12 times tables. This will take us on to our fraction work where we will be calculating equivalents and adding and subtracting. Term 4 will be heavily focussed on decimal work where children will be learning to understand the place value of tenths and hundredths in a decimal number and place them along a numberline.

Science:

During term 3 and 4 we will be looking at living things and how they can be grouped in a variety of ways. We'll explore classification keys and recognise environmental factors that pose a risk to wildlife. In addition, we hope to visit ARK to investigate how the changing habitat has affected water voles. We will be carrying out investigations and discussing what makes a fair test.



Where have you been in the world?

Where would you like to travel to and why?

Can you find America on a map? What about Los Angeles?

How does the temperature differ between the UK and Los Angeles?

Can you name any famous landmarks in Wiltshire? What about America?

HOMWORK

Homework is important as it consolidates your child's learning.

Spellings will be given out every 2nd Monday and will be stuck into spelling books. Please practise them 6 times over a fortnight. One of these practices must be of the appendix words in the back of the book.

Reading: Hearing your child read is vitally important. The expectation is your child reads **at least 3-4 times a week** and they will be rewarded with a house point each week that this is achieved. Please continue to hear them read and **discuss** their books every day. **Children who read for pleasure are more likely to achieve well at school so share bedtime stories and visit the local library.**

Books can be changed on ANY day.

Maths homework is to complete 3 sessions a week on TT Rock Stars. Teachers can monitor how often children do this homework. To move up through the rock status levels children must be improving their response times on 'Studio'. To practise their targeted timetables set by their teachers, they need to be on 'Garage'. Please encourage your child to go on both these levels.

Geography: We will be locating Los Angeles on the World map and investigating weather, population, environment and key landmarks. Closer to home we'll be learning how to use a local ordnance survey map and compare UK temperatures to that of LA.

History: We will be visiting Merlin's Mound, a local landmark of historical interest.

RE: We will be learning about the Jewish food laws and the Jewish Passover meal. In term 4, our focus will be Christianity.

ICT: We will be learning to use Garage Band.

PSHE: In term 3 we will be looking at how we are responsible for our choices and behaviour and then investigating fair trade.

In term 4 we will look at changes that happen to our bodies during puberty (more details to follow at the end of term 3).



PE: Term 3 will be gymnastics and term 4 will focus on orienteering. It is important that PE kits are in school at all times as PE days will vary.

Music: We will be learning about and creating our own piece of country music using Garage Band.

Art/DT: We will be making landscaped pictures and paintings of our local area using a variety of techniques.