

Term 1

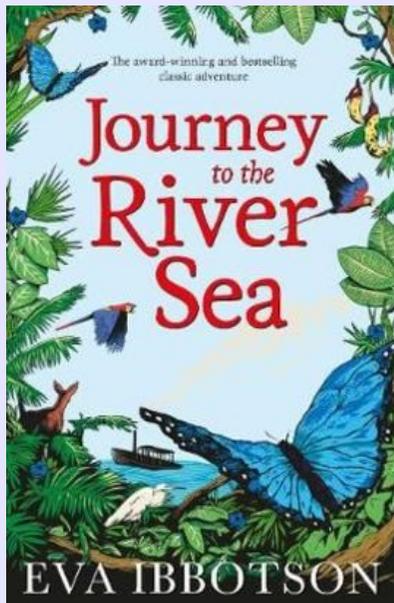
RE: Understanding Christianity - Creation and science: conflicting or complementary?

Music: Samba music

PE: Dance: Samba

ICT: River Database

PSHE: Changes



Term 2

RE: Understanding Christianity: Salvation; what do Christians believe Jesus did to save Human Beings?

Music: Compose river music

PE: Gym and Outdoor Games

ICT: Green Screen Technique

PSHE: My Friends and Family

How can you help your child?

As always there are lots of opportunities for you to help your child with their learning.

Help them to keep on top of their homework, so they know when homework is due in. Please make sure that you sign their reading record book to confirm that they have completed their reading and Times Tables Rock Stars.

Even though they are upper school, it is still good to listen to them read and talk about the text together. Please ask if you would like any ideas or questions to ask your child.

Encourage your children to try a range of games and tasks when practising their spellings. Remember, the children need to apply these spelling rules in their writing, not just when tested.

Where in the World? Year 5 Term 3 and 4



English:

We will be taking an exciting adventure down the Amazon as we read 'Journey to the River Sea'.

We will be stepping into the Character of Maia and writing a diary from her point of view. We will also be making predictions and continuing the narrative in the style of Eva Ibbotson. Linking to our geography lessons, we will also be writing to inform about the city of Manaus.

Maths:

This term we will be consolidating our understanding of number, firstly by exploring multiplication and division and then by exploring fractions. With fractions, we will learn about equivalent fractions, converting between proper and improper fractions and finally ordering and comparing values.

English:

As we continue our 'Journey to the River Sea', we will be looking more closely at the rainforest. Can you imagine you are there? What can you hear? What can you see? We will be writing vivid and powerful descriptions of these scenes.

We will also be writing and performing poetry inspired by the rainforest and the animals that inhabit it.

Maths:

This term we will continue to consolidate our understanding of fractions. We will then apply this knowledge when exploring decimals and percentages. From our work over the whole of this term, you will see how important it is to know your times tables and related division facts!

Where in the World? Term 3

Topic:

Where is the Amazon? First we will explore South America. Next we will compare and contrast the city of Manaus, in Brazil, to our home, Marlborough. We will be looking at key human and physical characteristics. What are the similarities and differences?

Art:

This term we will be exploring colour, shade, hue and paint effects taking inspiration from the Amazon to create a collage.

Science:

The Amazon is home to a wide range of plants and animals. We will find out about the varied species that live there and explore their life cycles. In particular, we will learn about insect, amphibian, bird and mammal life cycles. How are they the same? How are they different? We will try and find out about the animals that Maia may see on her journey!

Where in the World? Term 4

Topic:

During this term, we will be comparing the River Amazon and the River Kennet. We will visit the River Kennet to study the speed of the water and the local wildlife. How will this differ to the Amazon?

DT

Let's explore the wonders of Brazilian cuisine and try our hand at making some of these traditional dishes.

Science:

We will continue our journey about life cycles, but this time exploring plants along the river. How do the plants differ along the River Amazon and the River Kennet?

We will also think about polluted and dirty river water. How can we use our knowledge to separate a mixture and help to clean the water?