

Term 6 week 1 - Language Barriers



RRS
30

Children have a right to learn and use the language and customs of their families.



Reflection:

'I will pour out my Spirit on every kind of people' (Joel 2:28)

Jesus' disciples were praying together when there was the sound of a mighty wind. Like a wildfire, the Holy Spirit fell on each of them. They started to speak about Jesus Christ in languages that they had never learned. They were able to speak to Jewish people from around the world who had gathered in Jerusalem for the Feast of Shavuot - a harvest celebration. At first, the Jews accused the disciples of being drunk because of the 'gobbledegook' they were hearing. Peter stood up and reminded them that the prophet Joel had already predicted that this would happen.

Thinking:

Share with a friend some words you have learned in a different language. It takes a long time to learn a new language!

Have you ever been to a country where you don't know the language?

A 'language barrier' is the difficulties faced when people who don't speak the same language try to communicate.

Why do you think God helped the disciples to speak in different languages on the day of Pentecost? (write your ideas below, there's no 'right' answer)



Sunday, 31 May was Pentecost Sunday. The day that the Holy Spirit came down to Jesus' disciples. The Bible says that the Spirit seemed like tongues of fire. The Holy Spirit is often represented by a dove in stained glass windows. Colour the picture below or make a stained glass collage with tissue paper to hang in the window.

