

Curriculum Pathway

This curriculum pathway will begin from the academic year 2020-2021 for YR, Y1, Y3, Y4 and Y5 and from the academic year 2021-2022 for Y2 and Y6. Y2 and Y6 will have adapted pathways in the academic year 2020-2021 to ensure National Curriculum coverage for these pupils following the transition from a two-year rolling programme to a single year pathway.

	Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6
						What Makes Britain Great?
Year R	Getting to Know You	Once Upon a Time	I Need a Hero!	How does your Garden Grow?	Underground / Overground	We're all going on a Summer Holiday
Year 1	Memories – What's in the Box? <i>(History – Changes within Living Memory)</i> <i>(Science – work on Seasons and weather starts –ongoing all year)</i>	Festivals and Celebrations – Let's Party <i>(Key festivals including: Bonfire night, Diwali, Christmas)</i>	Fire! Fire! <i>(History – Significant historical events – in own locality – link Great Fire of London to the Marlborough Town fire)</i>	Where do you live? Time to Explore! <i>(Geography – location / maps and plans / fieldwork)</i> <i><u>Eco-focus</u> – local issues)</i>	Pirates Ahoy! <i>(Science – Materials)</i>	Here Comes Summer! Feet or Flippers? <i>(Science – Plants and Animals)</i> <i>Geography – Terminology / fieldwork etc...)</i>
Year 2	Would you want to be a Polar Explorer? <i>(Geography – comparing regions / aerial photographs / maps and atlases etc...)</i> <i>(History – Lives of significant people - Shackleton)</i> <i>(Eco-focus– disappearing habitat – melting ice caps)</i>	It's Christmas!	Towers, Turrets and Trouble <i>(Science – Materials)</i>	Fantastic Tails <i>(Science – Animals)</i>	Titanic Adventures <i>(History – Events beyond living memory that are significant nationally)</i>	Great Britons! <i>(Link to musicians / artists / sportspeople / inventors etc...)</i>
Year 3	Rock and Roll! <i>(History – changes in Britain from the Stone Age to the Iron Age – include a link to local history study – Avebury / Stonehenge etc...)</i>	The Hero in Me <i>(PSHE – Difference / confidence / courage – issues surrounding equality etc...)</i>	“Bonjour!” <i>(Geography – Compare UK region with region in France)</i>	Veni, Vidi, Vici <i>(History – the Roman Empire and its impact on Britain)</i>	It's a Wonderful World <i>(Science – Plants and Animals; Geography – Looking at the UK – topographical changes over time; <u>eco-focus</u>: pollution)</i>	Magical Marlborough <i>(Local History study – including Great British myths / legends)</i>
Year 4	Window on the World <i>(Eco-focus: conservation; Geography – mapping skills; OS maps; physical geography skills)</i>	Enchanted	It's all Greek to me! <i>(History – study of Ancient Greek life and achievements and influence on the Western World)</i>	Flash! Bang! Wallop! <i>(Science – Sound and Electricity [revision of light from Y3])</i>	Raiders or Traders? <i>(History – Britain's settlement by Anglo-Saxons – invasions, settlements, kingdoms, place names and village life)</i>	Messing about on the River <i>(Link to artists / sportspeople / musicians / authors etc...)</i> <i>(Geography – Rivers and the Water Cycle)</i>
Year 5	The Vikings Cometh! <i>(History – Viking and Anglo-Saxon struggle for the Kingdom: raids and invasions; resistance; Danegeld)</i>	Muggles and Magic <i>(Science – Properties and changes of materials)</i> <i>(PSHE – Difference / confidence / courage/ equality)</i>	One World <i>(Eco-focus: International Conservation; Science: Living Things)</i>	Amazon Adventures <i>(Geography – Comparison between UK region and region of South American country)</i>	Magnificent Mayans <i>(History: Study of a non-European society that provides contrasts with British history)</i>	British Game Changers! <i>(eg: Darwin; Newton; Shakespeare; Henry VIII; Alfred the Great; Elgar; Brunel; Stephenson; Telford)</i>
Year 6	Lest We Forget <i>(History - Study of an aspect of British history beyond 1066 – significant turning point in British history WWII)</i>	Tales of the Unexpected	Violent Earth! <i>(Geography: Physical geography – volcanoes, earthquakes and tsunamis)</i> <i><u>Eco-focus</u>: climate change)</i>	Ancient Egyptian Secrets <i>(History: Study the achievements of the earliest civilizations)</i>	Young Enterprise	