

Due to Covid-19 the Government suspended all statutory testing in Primary Schools.

As a result, there is no Government data for the academic year 2019-2020.

Below are the results from the previous academic year 2018-2019 and the Teacher Assessed Outcomes for the 2019-2020 academic year for Y6.

For pupils leaving Primary School at the end of Y6 in the academic year 2019-2020 the teachers awarded outcomes that they believe would have been the fairest outcomes for each child, based on a range of evidence produced in class during the entire year.

Key Stage 2 Results (Year 6): Summer 2020 – Teacher Assessment Only

Results include those for the Mainstream Pupils and those in the Complex Needs Resource Base.

There are no national averages for 2019-2020 so those shown are the averages for 2018-2019.

	Percentage working at the expected standard or above	Percentage working at greater depth within the national standard	Average Scaled Scores (whole cohort)	Progress Score
Reading	Whole Cohort = 84.3% Mainstream Only = 86% <i>(National = 73.3%)</i>	Whole Cohort = 29.4% Mainstream Only = 30% <i>(National = 27.2 %)</i>	These measures are not applicable for the academic year 2019-2020.	
Grammar, Punctuation and Spelling	Whole Cohort = 84.3% Mainstream Only = 86% <i>(National = 78.1%)</i>	Whole Cohort = 35.3% Mainstream Only = 36% <i>(National = 35.8%)</i>		
Writing	Whole Cohort = 82.4% Mainstream Only = 84% <i>(National = 78.4%)</i>	Whole Cohort = 19.6% Mainstream Only = 20% <i>(National = 19.2%)</i>		
Maths	Whole Cohort = 78.4% Mainstream Only = 80% <i>(National = 78.9%)</i>	Whole Cohort = 21.6% Mainstream Only = 22% <i>(National = 27%)</i>		
Combined Reading, Writing and Maths	Whole Cohort = 70.6% Mainstream Only = 72% <i>(National = 64.9%)</i>	Whole Cohort = 13.7% Mainstream Only = 14% <i>(National = 10.5%)</i>		

Previous Results – Academic Year 2018-2019

Early Years Results

Good Level of Development: Summer 2019

Results include those for the Mainstream Pupils and those in the Complex Needs Resource Base.

	Percentage Meeting and Exceeding the Early Learning Goal	Percentage Exceeding the Early Learning Goal
Reading	73.3% <i>(National = 76.9%)</i>	17.8% <i>(National = 18.6 %)</i>
Writing	77.8% <i>(National = 73.7%)</i>	0% <i>(National = 10.9%)</i>
Maths	77.8% <i>(National = 78.5%)</i>	17.8% <i>(National = 13.3%)</i>
Percentage of pupils achieving a Good Level of Development	Whole Cohort = 68.9% Mainstream only = 72.1% <i>(National = 71.8%)</i>	

Phonics Screening Results: Summer 2019

Results include those for the Mainstream Pupils and those in the Complex Needs Resource Base.

	Percentage of pupils achieving a Good Level of Development
Whole Cohort by the end of Year One	75.4% <i>(National = 81.9%)</i>
Mainstream Only by the end of Year 1	78.3% <i>(National = 81.9%)</i>
Whole Cohort by the end of Year Two	87.3% <i>(National = 91.4%)</i>
Mainstream Only by the end of Year Two	90.4% <i>(National = 91.4%)</i>

Key Stage 1 Results (Year 2)

Teacher Assessment: Summer 2019

Results include those for the Mainstream Pupils and those in the Complex Needs Resource Base.

	Percentage working at the expected standard or above	Percentage working at greater depth within the national standard
Reading	Whole Cohort = 69.1% Mainstream Only = 73% <i>(National = 74.9%)</i>	Whole Cohort = 29.1% Mainstream Only = 30.7% <i>(National = 25%)</i>
Writing	Whole Cohort = 58.2% Mainstream Only = 61.5% <i>(National = 69.2%)</i>	Whole Cohort = 16.4% Mainstream Only = 17.3% <i>(National = 14.8%)</i>
Maths	Whole Cohort = 63.6% Mainstream Only = 67.3% <i>(National = 75.6%)</i>	Whole Cohort = 32.7% Mainstream Only = 34.6% <i>(National = 21.7%)</i>

Key Stage 2 Results (Year 6): Summer 2019

Results include those for the Mainstream Pupils and those in the Complex Needs Resource Base.

	Percentage working at the expected standard or above	Percentage working at greater depth within the national standard	Average Scaled Scores (whole cohort)	Progress Score
Reading	Whole Cohort = 67% Mainstream Only = 72% <i>(National = 73.3%)</i>	Whole Cohort = 9% Mainstream Only = 10% <i>(National = 27.2%)</i>	101.1 <i>(National = 104.4)</i>	-2.5
Grammar, Punctuation and Spelling	Whole Cohort = 61.1% Mainstream Only = 66% <i>(National = 78.1%)</i>	Whole Cohort = 24.1% Mainstream Only = 26% <i>(National = 35.8%)</i>	102.9 <i>(National = 106.4)</i>	Not applicable
Writing	Whole Cohort = 75.9% Mainstream Only = 82% <i>(National = 78.4%)</i>	Whole Cohort = 5.6% Mainstream Only = 6% <i>(National = 19.2%)</i>	Not applicable	-1.9
Maths	Whole Cohort = 61.1% Mainstream Only = 65% <i>(National = 78.9%)</i>	Whole Cohort = 20.4% Mainstream Only = 21% <i>(National = 27%)</i>	100.6 <i>(National = 105.1)</i>	-2.5
Combined Reading, Writing and Maths	Whole Cohort = 50% Mainstream Only = 52% <i>(National = 64.9%)</i>	Whole Cohort = 1.9% Mainstream Only = 2% <i>(National = 10.5%)</i>	Not applicable	Not applicable

Please follow the link below to find Marlborough St Mary's CE Primary School's published performance data – this is updated by the government after the release of validated data at the end of December.

Please note that this link will refer to the 2018-2019 data.

<https://www.compare-school-performance.service.gov.uk/school/142335/marlborough-st-mary's-ce-primary-school>