

## English – Fiction

The Green Ship – Quentin Blake  
I was there... – Margi McAllistar

The Green Ship is a book that celebrates the magnificence of our imagination as two young, eager explorers come across something astonishing and embark on a journey that they will never forget. In response to the story, we will be writing letters to Mrs Tredegar and reminiscing the discovery of the Green Ship.

After this, we will be jumping straight onto another voyage as we join two children from different classes on board the Titanic. We will be writing questions a news reporter might ask, describing what life was like on board the ship and then writing Eye-Witness reports of the events leading up to the sinking of the Titanic.

Finally, in poetry, we will be learning to write our own Kenning style poems with a focus on the Titanic. A Kenning is a line is made up of two words joined by a hyphen.

E.g. Whale-road = sea

These were traditionally used in Old Icelandic, Old Norse and Anglo Saxon poetry like BEOWOLF.

### Important Vocabulary

Adverbs	A word that describes a verb – gracefully
Fronted Adverbials	This is an adverbial word or phrase used at the beginning of a sentence.
Prepositions	A word which tells you where one thing is in relation to another – on, under, in...
Similes	Comparing one thing to another - as brave as a lion
Metaphors	A word or phrase telling you something is something else - the girl was a mighty lion
Personification	Giving something non-human, a human or animal feature. - the book shivered in the cold

## Year 2 Titanic Adventures



What do we want to find out about the Titanic? We will be looking at plans of the Titanic, locating sections and where different passengers stayed. Then we will be sequencing the events in our Titanic timeline. What events lead up to the sinking of the Titanic?

Following the journey of the Titanic, we will be learning about the world's oceans and continents.

Breaking News! We will be preparing radio reports Titanic style for the school radio station!

### Titanic Questions

How big was the Titanic?

What was the Titanic made of?

Why was the Titanic so special?

Who travelled aboard the Titanic and where were they going?

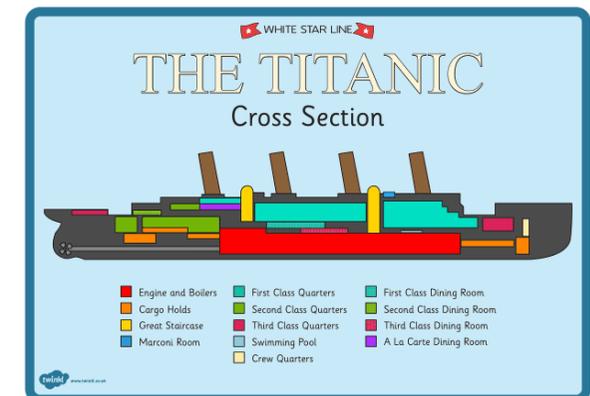
Why did it sink?

## English – Non – Fiction

Our non-fiction this term will of course centre around the Titanic. We will explore each of the three classes, what the ship was like inside and how this differed for each of those three classes, why the Titanic was so special and why it sank.

### Important Vocabulary

Captain	the person in charge of a ship
liner	a large passenger ship
passenger	a traveller on transport
lifeboat	a special boat for rescuing people
iceberg	a large floating mass of ice
voyage	a sea journey
crew	people who work on a ship
capacity	the maximum amount something contains
navigate	planning and travelling on a route
funnel	metal chimney on a steam ship
propeller	a device for moving a boat or aircraft with a shaft and two or more turning blades
wreckage	the remains of something which has been badly damaged or destroyed
survivor	a person who stays alive
collision	one moving object or person striking hard against another



## Science – Plants

This term we will be learning all about Plants. We will find out what they need to stay healthy and set up our own investigations into what a seedling needs to grow well.

We will be using our observation skills to explore the inside of a seed and learn about the life cycle of a plant.

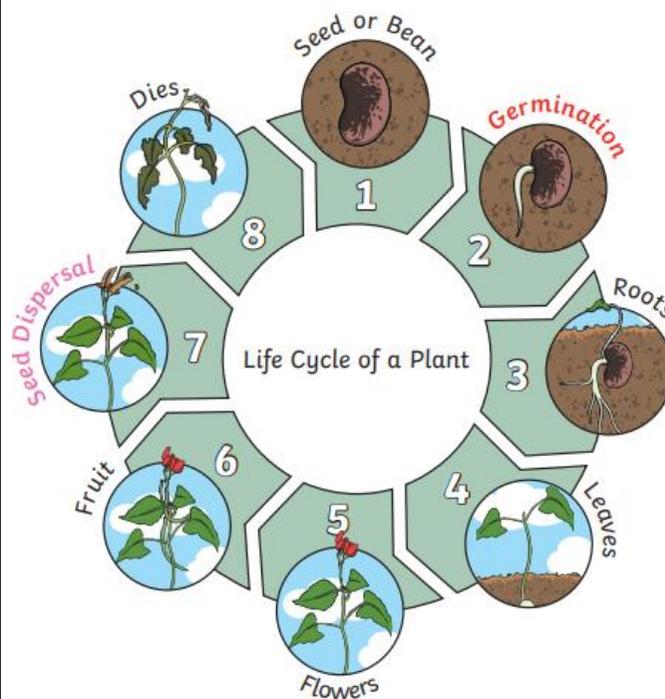
Have a look around your local area and see what plants are growing. What do you think they need to stay healthy?

### Key Vocabulary

Germination	When the conditions are right, the seed soaks up water and swells, and the tiny new plant bursts out of its shell.
Shoot	A shoot grows upwards from the seed or plant to find sunlight.
Seed Dispersal	When the seeds move away from the parent plant. They can drop to the ground in the plant's fruit or be moved by wind or animals.
Sunlight	All plants need light from the sun to grow well.
Water	All plants need water to grow. Without water, seeds and bulbs will not germinate.
Temperature	How hot or cold something or somewhere is. Some plants like cooler temperatures and some like warmer temperatures.
Nutrition	Food or nourishment. Plants make their own food in their leaves using sunlight.

## PE

This term we will be performing a dance inspired by the growth and movement of plants.



## RE – Easter

Why is Easter important to Christians?

This term we will be learning about the events in The Easter Story including the cleansing of the temple, the last Supper and Jesus' trial. We will be looking at the symbolism of some of our favourite Easter foods in an Easter Lunchbox and most importantly thinking about the central message of forgiveness.



## Art



This term we will be creating images of ships inspired by our story The Green Ship, playing with perspective with our 'Through the Porthole' theme and using 3D effects to represent the Titanic Crash.



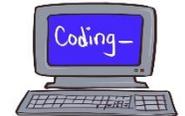
## PHSE

### Healthy Me!

How can we keep healthy?

We will be learning about healthy eating, medicine safety being relaxed and why it is important.

## Computing – Programming



We will be continuing to learn how to programme a turtle. This will include creating algorithms and debugging algorithms. We will also learn how to use the repeat command and exploring Scratch.

### Key Vocabulary

Algorithm	A list of steps we give to the computer to achieve something.
Debugging	When we find an issue with our algorithm and we fix it.

## Music – Listen and Appraise

We will be listening to the music of classical orchestras and identifying the instruments. We will also be enjoying 'My Heart Will Go On'.

