



**Marlborough St Mary's CE Primary School  
Ducks Meadow, Marlborough, SN8 4BX**

**KS2 Complex Needs Resource Base Teacher  
Job Description**

**Post:** KS2 Complex Needs Resource Base Teacher

**Responsible to:** Headteacher, SENDCo and governors as appropriate

The role of the Complex Needs Resource Base Teacher is a key post in the school

In the role you will:

- Be expected to teach and work with pupils who may have social/emotional, behavioural, physical, sensory or learning difficulties
- Be expected to develop a quality curriculum focussed on the learner
- Be involved in the introduction of new ways of working to make best use of new initiatives and developing technologies
- Aim to reduce barriers to learning and promote the inclusion of children within mainstream classes whenever this is appropriate
- Work alongside the KS1 Resource Team to develop provision for SEN across the school
- Develop the provision within the current Resource Base to reflect the ever-changing needs and demands of our children and families

**Duties**

The duties outlined in this job description are in addition to those covered by the latest School Teachers' Pay and Conditions Document. This is a developing role and the job description may be modified by the head teacher, with your agreement, to reflect or anticipate changes in the job, commensurate with the salary and job title.

**Teaching and learning**

- Identify and adopt the most effective teaching approaches for pupils with SEN
- Take responsibility for planning and teaching differentiated work for children in the KS2 Complex Needs Resource Base. Liaise with support staff to ensure effective delivery
- Identify levels of need and work alongside class teachers to help children access mainstream learning
- Identify and teach skills that will develop pupils' ability to work independently
- Help ensure that relevant attainment/achievement targets are met
- Monitor standards of pupil behaviour and application
- Liaise with other schools to ensure continuity of support and learning when transferring pupils with SEND

**Recording and assessment**

- Set appropriate achievement targets and assess the children to ensure that they are making progress towards P levels and national curriculum levels as appropriate. Ensure that they are working towards their EHCP targets.
- Plan and implement strategies where improvement needs are identified
- Attend consultation evenings, review meetings etc. and keep parents informed about their child's progress

**Standards and quality assurance**

- Support the Christian aims and ethos of the school
- Set a good example in terms of punctuality and attendance
- Attend and participate in open evenings and support whole school events
- Uphold the school's behaviour code and uniform regulations
- Participate in staff training
- Attend team and staff meetings
- Develop links with governors, LAs and neighbouring schools

**Other duties and responsibilities**

- To be responsible for promoting and safeguarding the welfare of all children that you are responsible for or come into contact with
- To undertake risk assessments where appropriate