



# MARLBOROUGH ST MARY'S CE PRIMARY SCHOOL

## Teacher

### Person Specification

Key Criteria	Essential	Desirable
<b>Qualifications and Experience</b>	<ul style="list-style-type: none"> <li>Qualified Teacher Status.</li> </ul>	<ul style="list-style-type: none"> <li>Evidence of Further Professional Development.</li> <li>Experience of leading a subject/area.</li> <li>Experience of SEND</li> </ul>
<b>Personal Attributes</b>	<ul style="list-style-type: none"> <li>Positivity</li> <li>Able to remain calm and self-assured</li> <li>Fun, exciting with a sense of humour.</li> <li>Able to identify solutions to problems- not just identify the problem!</li> <li>Reliability</li> <li>Self-motivation</li> <li>Flexibility</li> <li>Able to lead others whilst maintaining positive and professional relationships.</li> <li>Able to maintain a work/life balance.</li> <li>Empathetic/caring towards others.</li> <li>Able to resolve conflict in a sensitive manner.</li> <li>A willingness to 'pitch-in'</li> </ul>	<ul style="list-style-type: none"> <li>Experience of communicating with a range of audiences e.g. colleagues/parents/governors etc.</li> <li>A willingness to walk the school dog!</li> <li>An understanding that the 'small things' matter. Are you the person that offers to make the tea?</li> </ul>
<b>Knowledge and understanding</b>	<ul style="list-style-type: none"> <li>Excellent Classroom Practitioner.</li> <li>A strong commitment to inclusion and high expectations for all learners.</li> <li>Understanding of analysing pupil progress and how to improve it.</li> <li>Understanding of effective policies/techniques for behaviour management.</li> <li>An understanding of children's personal development- not just their academic achievement.</li> </ul>	<ul style="list-style-type: none"> <li>An understanding of growth mindset.</li> <li>Knowledge of developing, managing and leading curriculum areas</li> </ul>

**Key attributes**

- Commitment to safeguarding children.
- Ability to set and meet challenging targets- both for yourself and others.
- Ability to have effective and good relationships with all stakeholders.
- Ability to prioritise what is 'important at the time'.