

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£0
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19344
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19344

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	84%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	84%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 20%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>To offer all pupils the chance to take part in an after school sports club to increase their own activity levels.</p> <p>To give pupils the opportunity to improve their skill level in a sport to increase their confidence.</p> <p>To target those pupils who are known to have less active lifestyles to increase their activity levels.</p> <p>To improve the links with local sports clubs so that pupils know where they can take part in further lessons outside of school.</p>	<p>To offer a range of after school sports clubs to pupils.</p> <p>Run a lunch time activity club with a sports coach to increase activity levels and confidence in taking part in sport.</p> <p>Take our SEND Unit pupils to tennis lessons at Marlborough tennis club.</p> <p>To build links with Marlborough Golf Club and Marlborough Youth FC Girls to increase.</p>		£3780	<p>Through the school year we ran 27 different sports clubs, each for one term.</p> <p>78% of our KS2 pupils took part in at least one sports club.</p> <p>75% of KS2 girls took part in at least one sports club.</p> <p>84% of PP pupils took part in at least one sports club.</p> <p>Pupils have the opportunity to be more engaged, challenged and enthused about sport.</p> <p>Our links with local sporting clubs are giving pupils the opportunity to continue sport in out of school settings.</p>	<p>Sustainability and suggested next steps:</p> <p>After school sports clubs and lunch time clubs to continue.</p> <p>Next step to try and increase the variety in sports clubs on offer.</p> <p>Continue to build links with local clubs.</p> <p>To try and increase our participation levels further.</p>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 4%	
Intent	Implementation		Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To create a positive and energetic feeling about PE with all our pupils. To showcase sport to our parents. For PE to become a USP of our school.	To run an inclusive sports day that allows all our pupils to feel they have been successful. To have a visiting Commonwealth Athlete.	£710	All pupils took part in different sporting activities that could be accessed by all. Pupils were enthused and excited by sport. Parent's views of sport within the school were very positive and supportive of the school. Pupils and staff were inspired by an athletes story and gained insight in to the commitment, perseverance and courage it takes to become a successful athlete.	This was a huge success and needs to run again next year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				43%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To increase the confidence and skill of all staff teaching PE with a particular focus on games.</p> <p>Staff have a clear progression document that they can implement across the school.</p>	<p>Sports coach used to take PE lessons with staff.</p>	<p>£8430</p>	<p>Staff have increased their confidence and skill in taking a PE lesson.</p> <p>They have an increased awareness of how to adapt activities to allow every child to achieve.</p> <p>They have a clear progression document that can inform their planning.</p>	<p>Sports coach to continue to support staff next year.</p> <p>Look at increasing the staffs ability to assess in PE.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 10%</p>
Intent	Implementation	Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To give all children the opportunity to try a new sport. Pupil voice showed a need to introduce different sports to our pupils.</p>	<p>Hold a sports week based on the Commonwealth Games. All pupils to try a new sport that is competed at the Commonwealth Games.</p>	<p>£1900</p>	<p>Pupils had all tried a new sport by the end of sports week. The sports on offer included: badminton, basketball, archery, squash, cycling and rhythmic gymnastics. Pupils are able to name other sports they have had a go at other than the traditional sports that we offer at school.</p> <p>Increased enthusiasm and excitement around sport to increase participation.</p>	<p>Sports week was a huge success and we need to look at running one in 2023.</p> <p>Run a sports club offering one of the new sports to increase range of activities available to our pupils.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Pupils to be given the opportunity to compete in both intra and inter sports festivals.</p> <p>Pupils to feel proud of their individual, team and school sporting achievements.</p> <p>Pupils to be able to meet challenges and adapt and work as a team to meet them.</p> <p>Meet the School Games Values of determination, passion, respect, honesty self-belief and team work.</p> <p>To continue to use virtual School Games to encourage an active lifestyle.</p>	<p>Pupils take part in intra sports festivals within their year groups.</p> <p>To take part in school festivals.</p>	£4480	<p>All KS2 pupils took part in intra school festivals for gymnastics, football, netball, cricket, athletics and hockey.</p> <p>MSM took pupils to compete in 18 school festivals. 62% of KS2 pupils took part in at least one festival.</p> <p>We took a SEND team to participate in two school festivals: table cricket coming second and Kurling – 4th.</p> <p>We made 6 school games county finals: trigolf, mix football, girls' football, girls' cricket, Y3/4 cricket and quadkids. We won the trigolf, Y3/4 cricket and girls' cricket and came second in the quadkids. Pupils have an increased confidence and belief in their ability to achieve success in sport.</p> <p>We have been awarded Gold in the School Games Mark.</p>	<p>We will continue to enter school games festivals and hope to take even more children to compete in them next year.</p> <p>Continue to increase opportunities to our PP and SEND pupils.</p> <p>Finding transport to the festivals has been difficult at times and a long term solution needs to be found.</p>

			We were the virtual school games champions with the largest number of entries.	
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Signed off by	
Head Teacher:	Dan Crossman
Date:	21.7.22
Subject Leader:	Rachel Haines
Date:	21.7.22
Governor:	Christine Fouks
Date:	21.7.22