

# Marlborough St Mary's remote education provision: Information for parents



MARLBOROUGH  
ST MARY'S  
PRIMARY SCHOOL

## The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

## What should my child expect from immediate remote education in the first day or two of pupils being sent home?

The initial response to any isolation will be to provide children with a pack of home learning materials, either in hard copy or by Classdojo. Families without access to online learning can request to have packs delivered. This measure will afford teachers a short time to prepare their remote learning resources.

## Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, some practical science work when families are unlikely to have resources available.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

KS1	3 hours a day on average across the cohort, with less for younger children
KS2	4 hours a day

## Accessing remote education

### How will my child access any online remote education you are providing?

The main platform for online learning will be Microsoft Teams. Logging into this will enable children to access, complete and upload assignments easily as well as enabling their teachers to see what they have been doing and provide support and feedback. Details of how to access Teams is on the school website under – Information/Home Learning/How to access O365 using Microsoft Teams and How to complete an assignment using Microsoft Teams  
<http://marlboroughstmarys.wilts.sch.uk/index.php/school-closure/>

The main platform for Reception and Year 1 Class work will be Tapestry.

If families are unable to access Teams then they should contact the school for support by telephoning the office or email [techsupport@marlboroughstmarys.wilts.sch.uk](mailto:techsupport@marlboroughstmarys.wilts.sch.uk)

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We will provide hardware and software to those families in need.

- We will provide training and advice, including Remote support to families who have technical issues accessing Teams etc.
- If the school is legally able to offer a blended learning solution by allowing children who are digitally disadvantaged, the school will do so.
- The best way to submit work is via MS Teams as the work can be marked and returned over the Teams platform. If this is not possible, photographs of work can be uploaded and sent via the Classdojo. Hard copies of work can also be submitted.
- Please contact the school if you are unable to access the home learning or need additional support.

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

All our dedicated teachers will continue to set work for your child. They will be ensuring that the work is a combination of consolidation and mastery of learning already undertaken and carefully structured and sequential introductions to new learning. The work will be broken down into daily activities as a guide to what would be an appropriate amount of work each day and will be uploaded onto Teams and Tapestry.

- Work will be uploaded onto MS Teams/Tapestry and pupils will be supported with additional information sheets and feedback
- Children may be directed to various online resources. Some websites are only available to certain year groups.
  - Times Tables Rockstars / Numbots
  - Mathletics (Year 6 only)
  - Read, Write Inc. online phonics videos
  - Oak Academy

If you are asked to access any of these resources, you should have been provided with log in details.

Please email [techsupport@marlboroughstmarys.wilts.sch.uk](mailto:techsupport@marlboroughstmarys.wilts.sch.uk) if you have not yet received a login or if you or your child are having difficulty logging on. If you provide a contact number Luke Titcombe will get back to you as soon as he is able.

- Printed paper packs may be produced by teachers (e.g. workbooks, worksheets) to enable continuity of work for the first couple of days of home working.
- Some internet research activities may be set for particular subjects
- Some use may be made of external providers e.g. Oak National Academy lessons, when this is relevant to the curriculum area.
- Teachers will regularly deliver on-line live lessons and provide opportunities for live social interaction.

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We know home educating is difficult for parents, particularly when you are also trying to work from home. Key advice from us would be:

- Set up a routine: involve your child with discussions about an appropriate timetable of working – include active breaks and times to relax. Working at home is quite intense so do not try to replicate a complete school day.
- Prioritise well-being: everyone works better when they are happy and relaxed so make sure you and your child have time together on some fun activities.
- If your child is finding a task difficult, take a break – come back to it later or email their teacher for advice and support.
- You don't always need to sit with your child while they work – ensure they understand the task and then let them work independently, asking for help when they need it – just as they would in school.
- Follow your child's interests: if your child has a passion for something this may well be a good opportunity for them to develop it further. The teachers will be happy to see other things that your child has spent their time doing.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers and Pastoral staff will contact parents and carers to offer support if they feel that children are not engaging with the work. This contact may be by phone or email.

Please contact the class teacher or the school for support if you are having difficulties getting your child to engage with the learning and we will try to put support in place. We know that it is sometimes difficult to motivate children and we are here to help.

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Work submitted on MS Teams will be acknowledged/marked online and returned
- Work submitted on Tapestry will be acknowledged and commented on where appropriate
- If you have been unable to access online working and are recording work in an exercise book you can photograph the work and send it via Clasdojo

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Work for children with special needs will be differentiated to support their needs
- A member of the SEN team will make regular contact to support on an individual basis

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

**For individual pupils isolating whilst waiting for their own/a family member's test (short absence of 2-5 days)**

- Children and families will have the option to 'livestream' into the classroom via Microsoft Teams.
- If this is not suitable work can also be sent home via Classdojo.